

Friends of Lesotho Annual Report 2017



Friends of Lesotho, Inc.

4110 Denfeld Avenue

Kensington, MD 20895

<http://www.friendsoflesotho.org/>



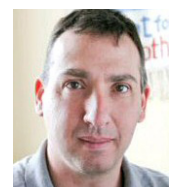
Lumelang Motsoelle,

I am happy to state that 2017 was a very positive year for FOL. I believe that much of our continued success comes from our dedicated board and committee members as well as the many individuals who support and partner with FOL. FOL has continued to search for new ways to make a meaningful difference in the lives of the Basotho. I think I speak for all of us when I state that FOL is a labor of love, for a people and country that has become part of our lives. Serving as President of FOL has allowed me to work with a wonderful group of people as well as allowing me to stay connected to Lesotho through the volunteers we support and the Basotho who seek FOL out. I am proud that FOL has developed a strong reputation in the diaspora, and that people seeking answers about Lesotho, or help with projects often turn to us. The last few years have been difficult for the people of Lesotho, as they have suffered from devastating droughts. As those who care about Lesotho looked for ways to help, many turned to FOL for guidance, and trusted FOL to make the most impactful and cost-effective use of their donations. I feel that level of trust from the community is proof of the hard work that our board members have put in.

We have been fortunate to continue to help children and orphans in Lesotho through our continuing partnerships such as the TAP program that provides scholarships for Basotho students to attend high school (we supplied a near record \$15,000 in scholarships), as well as our continued support of volunteer projects through the Peace Corps Partnership Program. This year we were able to fund more PCPP requests than ever; supporting over 10 PCPP projects ranging from 6 Let Girls Learn-related projects, to others helping to build and repair libraries and classrooms. In total, FOL was able to send over \$25,000 dollars to support PCV requests through the PCPP program. We were also able to help an RPCV in her efforts to get a desperately needed new block of latrines built at a school in Ketane. Furthermore, we have been able to help vulnerable children in Lesotho through donations to the Wittenberg projects, and helping feed and clothe children in Roma and Ramabanta in partnership with Springfield Rotary and Bloom Africa. That partnership has also allowed us to support the Leratong Community Center which provides programming and meals to over 150 children in Roma. In the process of continuing to expand our engagement with Lesotho, FOL was able to help the Lesotho Nutrition Initiative ship 142,000 meals containing nutritional supplements to children in Lesotho suffering from severe malnutrition and stunting. We were proud to be able to help the Queen Street Baptist Church get funds to the Little Angels Daycare in Thaba-Bosiu started by RPCV Rose Paradise. We have also developed a relationship with the Reach Your Dreams Organization in Mafeteng helping it open up a leatherworking studio to support local youth. FOL continues to maintain a good relationship with the Lesotho Embassy located in Washington D.C. As part of our continuing effort to keep as many RPCVs engaged in FOL as possible we made membership to FOL free, and have increased our efforts to provide our members updates through email. This year we tried our first crowdfunding event to raise money for back to school projects in Lesotho. Through the generous support of FOL members and the larger community we were able to exceed our goal of \$5,000. This kind of new fundraising initiative will help FOL to continue to support a wide-variety of projects.

As I start my second decade on the board and fifth year as president, I would like to take this opportunity to once again thank board member Richard Rowan for all of his hard work and willingness to step in where ever he is needed. Furthermore, I am not sure where we would be without John Hollister. I would like to say what a pleasure it is for me that one of my former students (Megan White) who travelled to Lesotho with me in 2013 will be beginning her own experience as a PCV in Lesotho starting in September. I would also like to thank the whole Peace Corps Lesotho office staff, especially, Ntate Clement and Me' Ntsopa for all of their help. Lastly, I want to thank our members who make it possible for us to do the work we are able to do. I also appreciate the trust that you place in us, and for allowing us to be your voice in Lesotho.

Sincerely,
Dr. Scott Rosenberg
President, FOL
Honorary Consul, Kingdom of Lesotho





Mission

The Friends of Lesotho (FOL) is a non-profit organization promoting friendship between the people of Lesotho and the U.S.

Purpose

The purpose of FOL is to serve as a point of contact and funding source for scholarships and grants to small development projects in Lesotho.

FOL accomplishes its mission and purpose by:

- Ensuring good governance of the organization with fiscal responsibility
- Keeping members and friends up to date on news about Lesotho via a quarterly newsletter, website and other social media resources
- Providing members and friends with information on the needs of the people of Lesotho and opportunities for support
- Conducting annual appeals for donations along with a variety of fundraising activities
- Providing direct assistance to worthy projects (i.e. orphan care, HIV/AIDS education, life skills training and education, business development, school repair and construction, scholarships and other needs as identified)
- Providing oversight and accountability of funds sent to Lesotho
- Reporting to members and friends on the performance of the organization and accomplishments through an Annual Report.

Values

FOL values the friendship between the people of Lesotho and the U.S. FOL is comprised of both former Peace Corps Volunteers and others who have an interest in Lesotho. FOL partners with the U.S. Peace Corps Volunteers serving in Lesotho as well as other individuals and NGOs who seek our assistance and wish to cooperate on joint ventures.

FOL strives to “make a difference at the grassroots level”, funding projects considered too small by major donor organizations. Project funding decisions are reviewed by the Board of Directors, following recommendations from the Donations Committee to ensure projects are worthy of funding and are adequately monitored.

FOL is affiliated with the National Peace Corps Association and has agreements to work through the U.S. Peace Corps Partnership Program in Lesotho. FOL also enters into Memoranda of Understanding (MOU) with individuals and groups sponsoring education and development projects in Lesotho.

Friends of Lesotho Inc. is a registered 501 (c)(3) organization. Contributions are tax deductible to the extent permitted by law. A copy of the current financial statement of Friends of Lesotho is available by writing to FOL at 4110 Denfeld Avenue, Kensington, MD 20895 USA, or by emailing treas@friendsoflesotho.org. Documents and information submitted under the Maryland Solicitations Act are also available for the cost of postage and copies from the Maryland Secretary of State, State House, Annapolis, MD 21401 USA (410-974-5534)



2017 Board of Directors

Name	Based in	Position	Years in Lesotho
Scott Rosenberg	Oakwood, OH	President	1989-1991
Bill Moore	Saint Paul, MN	Vice-President	1983-1986
Kevin Caughlan	Kensington, MD	Secretary	1972-1974
John Hollister	Kensington, MD	Treasurer	1986-1988
Marisa Ernst	College Station, TX	Director	1985-1990
Riley Fore	Indianapolis, IN	Director	2014-2016
Kathy Jacquart	Washington, DC	Director	Country Director 2010-2013
Aparna Jayaraman	San Francisco, CA	Director	2011-2013
Stacey McKeever	Champaign, IL	Director	2003-2005
Courtney McDermott	Medford, MA	Director; Newsletter	2006-2007
Madeline Uранеck	Madison, WI	Director	2006-2009
Ariel Simons	Arlington, VA	Director	2009-2011
Zachary Rosen	Brooklyn, NY	Director	2010-2011
Richard Rowan	St. Paul, MN	Director	1979-1983
Benjamin Todd	Alexandria, VA	Director	2002-2004
Andrew Steele	Chicago, IL	Director	2009



2017 Committee and Task Force Members

Committee and Task Forces	Chairs	Members
Annual Meeting	Bill Moore ex officio	Kevin Caughlan
By-Laws	Bill Moore ex officio	N/A
Donations	Kathy Jacquart	Andrew Steele, Zachary Rosen
Embassy Liason	Scott Rosenberg	N/A
Finance	John Hollister	Zachary Rosen, Bill Dunn, Richard Rowan, David Song, Bob Sos
Fundraising	Stacey McKeever	Bill Moore, Marisa Ernst, Richard Rowan
Membership/database	Richard Rowan Aparna Jayaraman	Parker Bryant Richard Rowan Madeline Ura-neck
Newsletter	Tara Browne	Nicole Harbor Potsane (Design) Scott Rosenberg (Printing/Mailing) Mary Howard, Kevin Freer, & Deena Rowe-Krumdick, (Editing) Ella Kwisnek (News) Richard Rowan (Khotso liaison)
Nominations	Scott Rosenberg ex officio	N/A
Social Media and Website	Ariel Simons	Riley Fore



Friends of Lesotho Supported Projects

Descriptions of projects are based on information supplied by the Peace Corps Office of Gifts and Grants Management when projects were funded through Peace Corps Partnership Program and for projects not of current volunteers, information was shared by those project leaders.

1. 2017 Tuition Assistance Program (TAP)

Since 1999, FOL has been providing scholarships for pre-school, secondary and vocational education students recommended by their Peace Corps Volunteer teachers through the Tuition Assistance Program (TAP). In 2017, FOL continued to support TAP by supporting 105 Basotho students with scholarships to attend school.

2. Let Girls Learn High School Housing Project (Malefiloane)

In support of Let Girls Learn, Malefiloane High School was given resources to build a girls' hostel and teacher accommodations at the school. The hostel will enable girls to attend school easier, as it has many students coming from far villages that are at risk walking far distances at night and in the early morning in order to attend school. The hostel will provide a safer alternative to the current situation where oftentimes girls are taken for early marriage and/or can be assaulted on the way to school.

In addition, there is a lack of housing close to the school for teachers to live, thus making them commute from far distances as well. Building teachers accommodations at the school is being done with an aim to increase the time they are able to spend at school and with the students, thus improving learning. It will also provide safety to the girls living at the new hostel. The community is contributing to this project by collecting stones for the walls and donating other building materials. Members of 10 surrounding villages are helping with donations and labor. There is hope that building the hostel and teacher accommodations will improve the results of the school and increase girls' access to education.



3. Let Girls Learn Boarding House Project (Quthing)

This project aims to equip the high school in the Quthing district of Lesotho. It provides beds and mattresses to 64 girls who are double orphans so they all have a bed to sleep in each year. This grant aims to help all of these girls stay in school and further their education. The community committed to contribute at least 25% of the cost of beds and mattresses by paying for transportation, food and supervisory fees, and future maintenance.

4. A Hall With Many Benefits (Maseru)

This project was to construct a hall project for a primary school in Maseru. The school used an existing structure on the school campus and renovated it. Steps of this process included cleaning, demolition, building new walls, windows, and ceiling, installing new doors, painting, and cementing new floors. The two objectives of this project were to create a safe place for the entire school to gather and to generate income for the school by renting the space out to community members. Community members will collect stones, water, and help with demolition of the existing walls. This project has the potential to impact the school for many years to come as it will enable them to collect funds to help support orphans and vulnerable children within the school community.

5. Let Girls Learn Community Toilet Initiative (Mokhotlong)

This Mokhotlong High School previously had five working toilets to serve approximately 330 girls, 90 of which live in a boarding house on campus. During class breaks, lines to the latrines were so long many girls were not able to use the facilities before the break ends. Because of this, girls walk down the adjacent hill and relieve themselves in the open, which has had a huge impact on the surrounding community and school. The community has repeatedly complained to both the school's principal as well as to the regional chief. The Community Toilet Initiative aimed to build 10 new female toilets on campus, which would triple the number available. The high school had some available resources, but lacked the funds to get this project started.

Quotes were obtained from three local construction companies. The company chosen was local, competent, and competitively priced. They agreed to hire laborers from the surrounding communities in order to promote capacity building, through employment and increasing jobs skills.



6. Rebuilding Classrooms (Qacha's Nek)

This project supported a school in Qacha's Nek district which serves over 20 villages. With over 80% of the students being classified as Orphans and Vulnerable Children. The school provides the students a safe place and an opportunity to achieve higher education, which will greatly impact their future endeavors. In 2012, the school was hit with a strong wind storm that destroyed the staff room and eight classrooms. This not only reduced the ability of the school to serve the overwhelming number of students from surrounding villages who are in need of a secondary education, it also made learning more difficult for students as classrooms became crowded.

This grant assisted in building two classrooms at the high school. With the addition of the classrooms, teachers have been able to physically reach students and also better serve them by lowering the student-to-teacher ratio. Students are able to do group work and hands-on activities inside the classroom, which is crucial especially during winter months. This contributes to the betterment of performance of students and a better student and teacher relationship. Students are also able to focus on their learning as they will be given a safe place to do so. The parents of students, teachers, school board, and school staff agreed to assist in the building of the two classrooms by contributing to the cost and with some community members helped with labor. The community is willing to work hard in providing the students with a better learning environment and to help them achieve a higher education.

7. High School Computers (Botha-Bothe)

This project is aimed to provide a computer lab in order to provide better education for students at a Botha Bothe high school. The computer lab seeks to enable the teaching of computer literacy classes and increase awareness of global circumstances. The community helped with the set-up of the computer lab room which includes tables, a router, and electrical wiring. The grant was for the computers themselves. The project hopes to positively impact the students' performance in multiple classes. School staff plan to pair computer literacy classes with life skills education in order to create a more culturally aware body of students that have access to information all over the world. Computer skills will also allow students to be more competitive while looking for jobs. Thus, allowing students to use computers will be valuable in their long term success.



8. High School Staff Room Construction (Khotsang)

The focus of this project was to fund the construction of a staff room for the secondary and high school in Khotsang. Prior to construction, teachers shared space with the primary school teachers, creating a lack of organization and insufficient space for more teachers to be hired. For this project, the community contributed transportation and labor, and the school itself assisted in funding a portion of the project's materials. Overall, this project's impact is not only the high school but also the primary school, allowing for all teachers to be given more space, their own desks, and the supervisor their own office and storage space for sports equipment, educational tools and its supply of books.

9. High School Last Born Block (Botha-Bothe)

This project supported a high school is located in a rural section of Botha-Bothe district, which serves students from form A through form E (grades 8 through 12). Because of its more central location, students come from all around neighboring villages, some having to walk as much as two hours just to attend school. Students from 59 villages around eastern Botha-Bothe attend high school classrooms that had been overflowing with students, having only seven rooms to fit eight streams of students. A group of form C students had to use an extra supply room for learning.

Thus the high school was in need of more classrooms to teach its growing number of students. This grant's goal is to construct a new classroom using as many resources and as much labor within the community as possible. Teachers have been stressed from the lack of room in the classrooms, while learners had not been receiving quality education from a lack of time able to be spent with those students that have learning challenges.

As the project proceeded there were no changes in the initial objectives, and many goals were achieved, such as: drumming up interest in the community for the new building, teachers' attitudes were improved, students' morale increased, and construction of a brand new building happened extremely quickly. Capacities and skills built were teachers looking ahead to an improved teaching environment, learners seeing the results of hard work, motivating them to keep working hard, and the laborers honed their skills in construction and benefit from their own work.



10. Let Girls Learn Renovations for a Primary School (Maseru)

This project supports a small private school in Lesotho's Maseru region. The teachers have been motivated to improve the quality of education but face challenges due to a lack of resources and adverse learning environments. After years of neglect, the classrooms and hall are in need of repair and new furniture.

The goal of the project was to create a safer learning environment where girls and boys can thrive and learn. Currently the broken windows and doors in classrooms and the hall cause adverse learning conditions. Severe weather conditions increase risk of illness and cause many distractions throughout the day. A repaired hall would become safer and more conducive for community activities such as club meetings, future GLOW Camps, empowerment programs, support groups, etc. A more comfortable classroom environment and renovated hall will allow many girls to gather together and learn about topics such as gender equality, HIV, sexual and reproductive health, human rights, etc.

This project was ultimately extremely successful for the community. The project has immensely improved the conditions of the primary school and created a safer space for children to learn, and teachers to provide quality education. The community was involved throughout every step of this project which includes participating in meetings, offering advice, and providing donations and support towards this project. All of the necessary repairs and renovations to the school were completed, and stakeholders continued to plan for the future by setting sustainable and attainable goals. The students and parents have been very involved in the planning and implementation of his project. The community has already been making use of our renovated school in various ways. A Life Skills Workshop for teachers was successfully delivered in the Hall which presented information about new ways to teach women's empowerment and HIV education in local schools. In addition, a local sports club has been utilizing the space to educate about Life Skills topics such as Gender Issues, Sexual Health, HIV/AIDS, etc.



11. Two New Classrooms (Botha-Bothe)

This project served to build classrooms to decrease the number of students per class. The grant was not large enough to pay for two entire classrooms, though the principal arranged a meeting with the school board where they agreed to make up the difference. In addition, the community has provided windows and timber for the construction of the buildings. Girls make up over 61% of the students at the school, and in the lower grades the disparity is much greater. The vision was that by increasing the ratio of teachers to students in the lowest grade at the school, the general education will improve and less girls will drop out as they advance through the upper grades.

Ultimately, a classroom was constructed and the teachers and students are very excited to use it for the 2018 school year. Due to a problem with the initial builder, the project had to switch to a slightly more expensive builder and thus build only one classroom, not two. Still, the school was able to decrease class size. As a classroom, the building will be here for generations to come. There will be a higher teacher to student ratio now. Also, several teachers helped with the grant writing which was valuable. In the future, they will be able to apply and oversee projects using the lessons learned from this experience.

12. Let Girls Learn Primary Seating Structure (Botha-Bothe)

This project is for school in rural Botha Bothe which has been in existence since 1931. Although there are several structures at the school, there is nowhere suitable for the children to sit while outside. Lesotho is currently experiencing a drought which in turn, makes it difficult for the students to keep their uniforms and selves clean on a daily basis. The seating structure built through this project enables the students to sit together as a class to work on lessons, homework and for studying for tests. It's also a place for them to eat lunch and to socialize with their friends. The addition of one wall with a chalkboard makes the structure perfect for an outside classroom and learning environment. The Primary School has an enrollment of 221 students, 116 or 52% for those students are girls. As it is customary in Lesotho for females to wash and clean clothes and even the school grounds and classrooms, it is felt that the school environment might also maintain more cleanliness on a daily basis and the female students will therefore spend less time cleaning and more time on school work. In addition, the roof will shield the students from the hot sun or rain and allow them to sit away from dirt and weeds. This classroom will allow our students to perform better in every subject that is taught at this school.



13. Toilets for Primary School

A primary school built two toilets (pit latrines), one for boys, and the other for girls. Each pit will had six separate toilets. The buildings were built with concrete blocks for the walls and granite stone foundations. The floors were be laid with meshed wire and cement. The roofing was corrugated steel. Each of the toilets have been separated into stalls by brick walls and are are covered by a front wall that will have a single exit door at one end. The length of each pit is 2.5m. The purpose of the project was to make a strong and comfortable structure that offers both privacy and comfort to the students. It is believed that this project will be of particular benefit to the female students, providing them with a safe and sanitary space to use the toilet. By providing this space, the school hopes to improve our students' self-confidence and comfort in the school environment.

14. Ketane Primary School

Ketane Primary School is a 5-room school with a student population of 221 in grades 1-7. The student and teacher population are very hardworking and as a result they have earned many awards on state exams over the years. However, the schools latrines had been compromised for at least 3 years and urgently needed to be replaced. This project successfully created a new structure with 3 additional toilets for boys and 3 for girls.



The new latrine structure in Ketane



15. Reach Your Dreams Organisation Leather Workshop

This project was designed by the Reach Your Dreams Organisation (RYDO) in Mafeteng to establish a multi-functional leather-workshop to offer and produce leather materials. The products and services vary from leather belts, sophisticated leather wallets, hats, and shoes as well as advanced leather bags designed for IPADs, notebooks, cosmetics etc. This operation engages in refurbishment and decoration to the following but not limited to; renovation of houses with unique leather designs on special orders, produce smart leather seat covers for motor vehicles and sophisticated leather sofas.

Objectives include:

- To address national youth unemployment and poverty
- To produce and make leather materials accessible and affordable to local market
- To empower youth with vocational and technical skills for self-reliance
- To encourage and instill the spirit of entrepreneurship amongst youth
- To increase the RYDO sustainability so that they may continue to benefit their community

16. Lesotho Nutrition Initiative's Pack Away Hunger Project

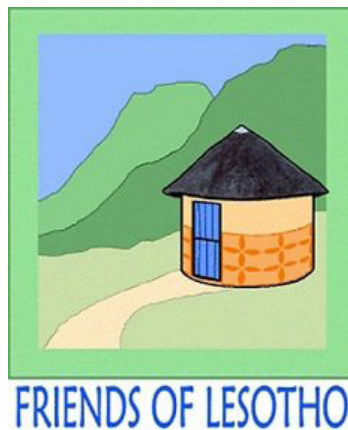
To help combat malnutrition resulting from the food crisis, students and faculty from Wittenberg University partnered with Pack Away Hunger, a non-profit organization based in Indianapolis, to obtain a nutrition supplement (a special combination of 21 different vitamins and minerals) and prepare food packages. FOL support Wittenberg with shipping the packages to the World Food Program and Touching Tiny Lives for distribution to vulnerable children in Mokhotlong. Many of the children who receive the meals are either orphans or HIV positive. Many are in critical situations with regards to malnutrition and stunting.



How to Apply for Funding From FOL

The Donations Committee reviews all applications for funding to the organization. The Committee meets the third Sunday of every even numbered month (February, April, June, etc.) and makes recommendations at the following month's meeting of the FOL Board for action. If you are interested in obtaining funding for your project please review the guidelines, complete the funding application and return it to the Donations Committee. Go to our website under Project Funding and Support for more information.

<http://www.friendsoflesotho.org/project-funding-support/how-to-apply-for-funding/>





2017 End of year Financial Summary

OPENING BALANCE OF FUNDS ON HAND –	
1/1/17	\$76,990.14
REVENUE	
Annual Dues Donations	\$445.48
Contributions (Projects, life members, fundraisers)	\$34,794.14
NPCA Dues to be Rebated	\$35.00
Interest (ING Account)	\$106.46
In-kind Donated Operating Expenses	\$150.07
Amazon Smile donations	\$146.57
SUBTOTAL REVENUE:	\$35,677.72
OPERATING EXPENSES (Including In-kind Donations):	
Duplicating	\$0.00
Postage	\$730.02
Computer/Internet	\$38.85
NPCA Rebates (Pass thru)	\$35.00
NPCA Annual Dues	\$0.00
Misc. Supplies/Fees	\$476.15
Fundraising Fees (incl. Café Press, Amazon)	\$235.00
SUBTOTAL OPERATING EXPENSES	\$1,515.02
PROJECT EXPENDITURES	
PCPP – H School Housing Project	\$1,000.00
PCPP – Boarding Project	\$1,000.00
PCPP – Hall Project	\$1,000.00
PCPP – Toilet Project	\$1,000.00
PCPP – Classroom Project	\$1,000.00
PCPP – Stevens HS Computers Project	\$1,000.00
PCPP – HS Staff Room Project	\$1,000.00
PCPP – HS Last Born Dorm Project	\$1,000.00
PCPP – Primary Sch Renovation Project	\$1,000.00
PCPP – 2 New Classrooms Project	\$1,000.00
PCPP – Primary School Triple C	\$1,443.83
PCPP – Lights Project	\$1,000.00
PCPP – Rhino Library and Research Project	\$1,000.00
PCPP – Primary School Toilets	\$1,000.00
PCPP – Tuition Assistance Project	\$10,400.00
Wittenburg U. Nutrition Initiative	\$3,000.00
Ketane Primary School Latrines	\$3,500.00
RYDO Leather Workshop Project	\$980.00
SUBTOTAL PROJECT EXPENDITURES	\$43,123.83
ENDING 2015 BALANCE 12/31/17	\$68,029.01



2017 Contributors

Friends of Lesotho is able to support so many important projects in Lesotho because of the generosity of our friends across the world. In 2017, FOL received 141 donations from individuals, ranging from \$5 to \$1,200, with most donations at the \$100 level. Additionally, FOL continues to receive significant support from the Taipei American School, which has enabled us to expand our reach at the grassroots level. Together, these donations illustrate how strongly our friends believe in FOL's mission and how committed we are to our friends in Lesotho. Thank you to all of our donors. Rea leboha!

\$10,000 and above
Taipei American School

\$1,000 - \$9,999
Michael Lynch
David Massey & Barbara B. Brown
Annmarie Emmet
Peter Neumann
Ranganjan & Shamala Jayaraman
Ann Cheng
Peter Neumann
Jack & Carla Sue Lansford
Ann Cheng

\$500 - \$999
George Rohrmann
Mary Louise Snyder
Richard Weisfelder
Ann Shriver
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\$250 - \$499
Madeline Uraneck
Fredric & Victoria Divine
Laurie Zastrow
George Blakeslee
William Moore & Mary Wagner
Mark Carr

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Barbara Meyer & Terrence Ellard
Katherine Jacquart
Aparna Jayaraman
William Tsacoyeanes
Mark Denham
Patricia O Connor
Heather Awsumb



2017 Contributors continued

\$100-\$249 continued
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Kate Hadd
Katie Harrell
Ellen Fogelman & Marshall Munro
Agatha Wehrli
Maureen Adams
Paula Keady
Tammy Benabides
Robert Washington-Allen
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Amanda Akers
Pericles Pappas
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\$1-\$49
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Jeff Bartels
Kevin Koester
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Larry Roth



2017 Contributors continued

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Manisha Chawda
Lalitha Gunasekaran
Jennifer Gover Bannon
Ariel Simons
Robert Synk
Gina Difino
Jan Droegkamp
Lorin Turner



Membership Report

Thank you to all of our lifetime members, members and contributors. Please use the Contact Us link on our website if your name is missing from this list. We apologize for any errors and will correct them on the website immediately and in the next newsletter.

Starting in January 2017, membership became free with dues are required. If you're not a member yet, please visit the website to fill out the form and register. Members receive the newsletter and have access to the online FOL Member Directory. To access the FOL Membership Directory, you need to be a registered member. The FOL Membership Directory only contains people who have opted to be included in the directory. Go to the Members List page, click on "Register," then enter the necessary information. An email will be sent to you with an assigned password and instructions.

If your email address or physical address has changed, please send us an email so we can update the database.

Thank you.

Thank you to all of our lifetime members, annual members and contributors. Please use the Contact Us email feature on our website if your name is missing from this list. We apologize for any missing donors and will correct this on the website immediately and in the next newsletter.

Member Directory

To access the FOL Membership Directory, you need to be registered with our website database. Go to the Members List page, click on "Register," then fill in the necessary information. An email will be sent to you with an assigned password. Instructions will be provided in the confirmation email to allow you to personalize your password.



2017 Lifetime Members

David & Ntoetse Bertocci
Bill Boeddiker
Stephen Brushett & Refiloe Bam
Lonny M Buss
Anne Button
Kevin Caughlan
John Clausen
Sarah Coakley
Susan Colman
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Dana Kenney
Gary Klein
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Rebecca Nolan
Madeline Uraneck
Tom Carroll
Jack & Carla Sue Lansford
George Rohrmann
Julie Galbraith
Robert Downey
Robert Kerr
Bruce Morrison & Joyce Richardson

Martha Kidd
Martin Nichols
Ingrid Oakley-Girvan
Bill Reed
Sydney Rocklin & John Bigelow
Jennifer Root
Richard Rowan & Tlotlisang Sekese
Deena Rowe-Krumdick
Dave Ruch
Willy & Karan Schreiber
Margaret Scruggs
Pete Siegenthaler
Robert Sos
Timothy & Mamoeletsi Spanier
Don Spicer & Nthakoana Peko
Dennis Tracey
Nancy Zook
Bill Dunn
Barbara Blum
Steve Goertz
Brent Schaeffer
Brad Rea
Joan Eckberg
Faye Farmer & Joel Reynolds
Peter Neumann
Polly Leukhardt
Claire Hilger
Duane Morse
Leah Tillett
Stephanie & Adam Springer
Jan Kalnbach
Susan Bruckner
Maria Steele
Marissa De Franca
Barbara Meyer & Terrence Ellard
Kathy Keenan
Jean Meadowcroft
Emily Rand
Rebecca Bindbeutel
Janissa Balcomb



WAYS TO SUPPORT FOL

If you've always wondered how you could give a little more than your annual dues, now is the chance to volunteer your time, special skills, and enthusiasm. The members of the Board of Directors of Friends of Lesotho are elected based on their ability and willingness to contribute to the achievement of the organization's goals and objectives.

Directors are members in good standing who are elected on their ability and willingness to support the purpose of FOL

- Nominations are welcome year round
- Directors serve for two-year terms
- Committees and Task Forces

FOL members who do not wish to make a long-term commitment to the board are encouraged to:

- Join standing committees, or
- Work on special projects which match their skills and interests to the needs of the organization

There are also committees and task forces that help carry out the Board work. These committees include Donation Distribution, Membership, Fundraising and Board Nominations & Development.

Check out the Board Information page. Also, for a summary of the expected level of commitment see the Board and Committee description of work. If you're interested in application or nomination, please complete the Nominating Form and email it to the address shown within the form. If you have any questions, please feel free to contact any of the committee members.

Get Connected

Peace Corps Connect <http://community.peacecorpsconnect.org/group/FriendsofLesotho>

Attend FOL Meetings

- Meetings are held at 8pm Eastern on the third Sunday of odd numbered months. Minutes are posted about one week after each meeting.
- Meetings are open to all FOL members, please contact John Hollister for call-in information.

Join FOL

- Become a Lifetime Member to help assure the long-term sustainability of the organization.
- Update your contact information



Fundraising

Fundraising

There are several ways you can help Friends of Lesotho support the important work taking place in Lesotho.

Make a Donation to FOL

Make a donation by credit card via [JustGive](#) or [Razoo](#) or by check (send to Friends of Lesotho, 4110 Denfeld Ave., Kensington, MD 20895).

Participate in a Crowdfunding Campaign

In 2017 FOL launched our first crowdfunding campaign called [Back to School](#), which raised over \$6,500 for needy students in Lesotho. We appreciate the support of our longtime FOL members and also received contributions from a number of people new to FOL. Stay tuned for future crowdfunding campaigns!

Donate While You Shop

FOL participates in [AmazonSmile](#). Amazon will donate 0.5% of the price of all eligible purchase to Friends of Lesotho. Help support FOL at no extra cost to you by signing up now!

Take a Walk

Friends of Lesotho has created a [Walkathon Kit](#) to make raising funds easy and fun. It can even be used for bikeathons, marathons or other events.

Contribute Through Your Will or Estate

Friends of Lesotho has a [will and estate planning guide](#) to walk you through this process.

Make a Memorial Donation

Memorial Funds have been created for [many Lesotho RPCVs and staff](#) or you can make a [new memorial donation](#).

Every donation, big or small, allows us to expand our reach in Lesotho. Friends of Lesotho Inc. is a registered 501 (c)(3) organization. Donations are tax deductible to the extent allowed by law, and acknowledgment for IRS purposes will automatically be made for amounts over \$250, or for any amount upon request.



FOL History

Friends of Lesotho (FOL) is a registered nonprofit formed in 1986 by a small group of Washington, D.C. RPCVs, most of whom served in Lesotho in the 1960s and 70s. FOL now has members from almost every state and from abroad. The volunteer board of directors and committee members guide the organization's activities by meeting regularly via teleconference. An annual meeting is also conducted in March via teleconference.

FOL Goals

Provide a forum for Peace Corps Trainees (PCTs), Peace Corps Volunteers (PCVs), Returned Peace Corps Volunteers (RPCVs) and others with an interest in Lesotho to connect, share and learn from each other's experiences

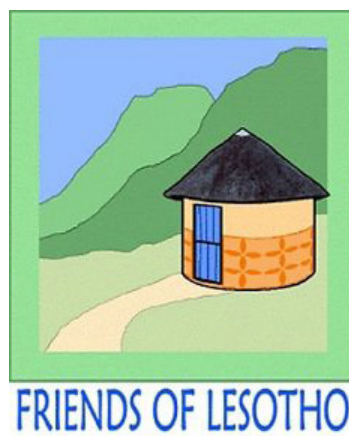
Provide funding for training and development, orphan care and scholarships in Lesotho

Promote friendship and understanding between the peoples of Lesotho and North America

Reasons to Join FOL

Your membership dues and involvement make a difference in the lives of Basotho; current PCVs need and appreciate FOL's support of their projects; and FOL's newsletters and website keep you abreast of news about Lesotho to help keep your Peace Corps experience alive for years to come.

It is easy to join online by credit card. Go to: www.friendsoflesotho.org homepage and click on "Join FOL" or mail your check payable to Friends of Lesotho. Dues are only \$15/year per person with less than 4% of that amount used for operating costs.

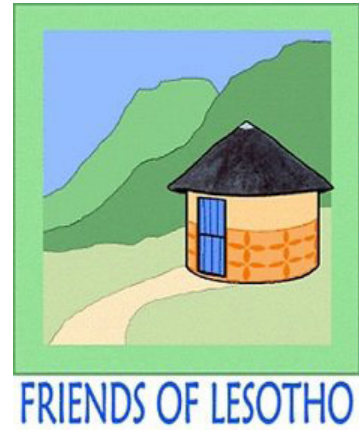




Friends of Lesotho

4110 Denfeld Avenue
Kensington, MD 20895

<http://www.friendsoflesotho.org/>



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